



# Full Subject Based Banding (Full SBB)

Parents' Engagement for Secondary One  
Wednesday, 7 January 2026

# What is Full Subject-Based Banding?

- Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to **nurture the joy of learning** and **develop multiple pathways** to cater to the different strengths and interests of our students.
- With Full SBB, we are moving towards a secondary school education where **students learn each subject at the level that best caters to their overall strengths, interests and learning needs**.

# Rationale of Full SBB

Full SBB aims for students to:



Have greater ownership of their learning according to their strengths, interests, abilities, talents and learning needs



Develop a growth mindset and an intrinsic motivation to learn for life



Have more opportunities to interact with friends of different backgrounds, strengths, interests, abilities and talents

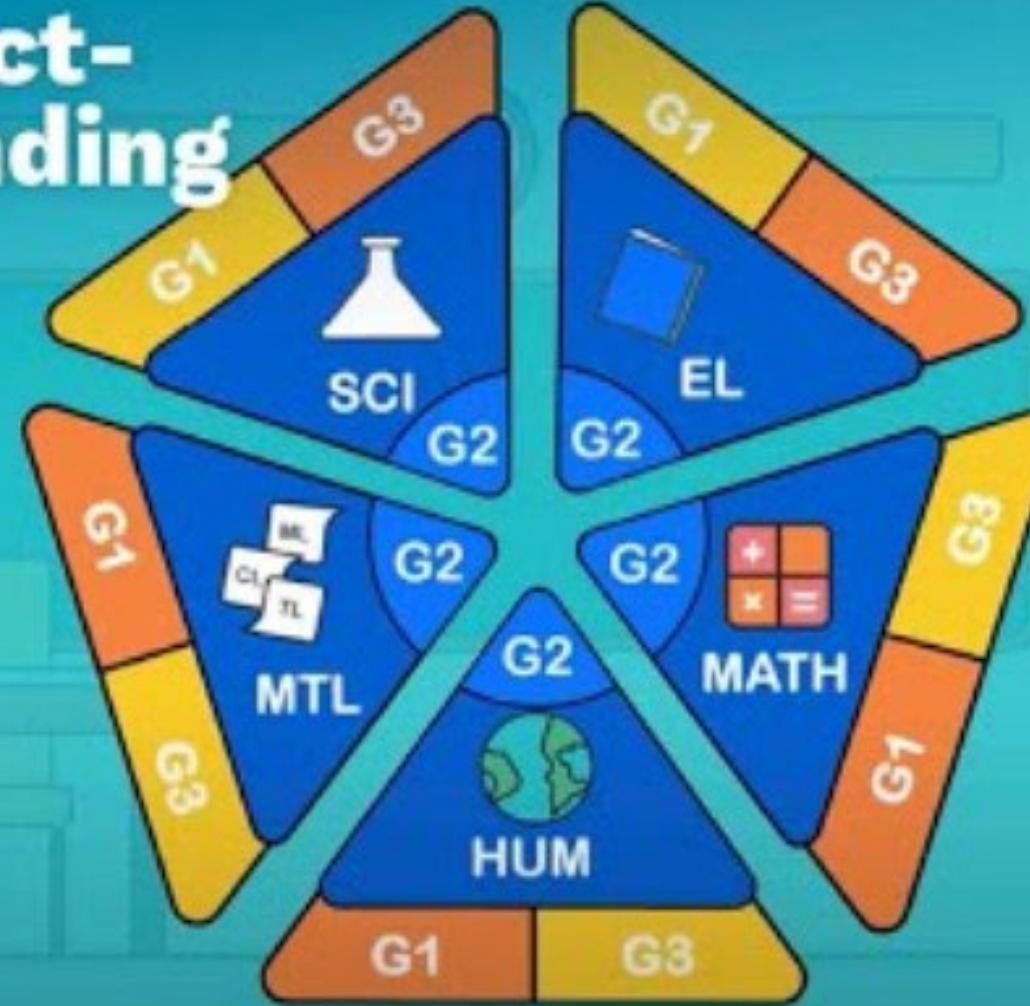


Have more options for post-secondary pathways; while ensuring they have strong fundamentals and can thrive in their chosen pathway



# What does Full SBB mean for my child?

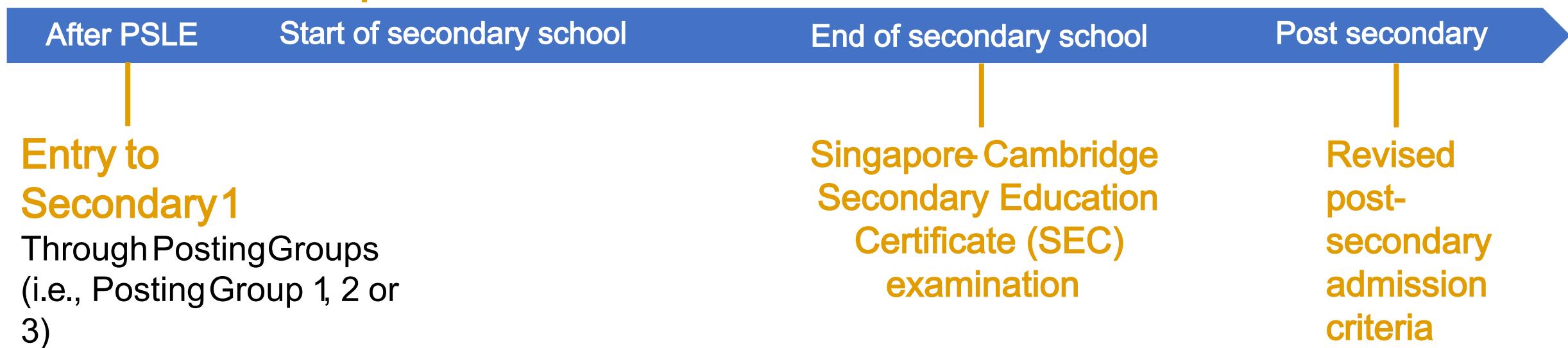
## Full Subject-Based Banding



# Secondary school experience under Full SBB

## Secondary school experience

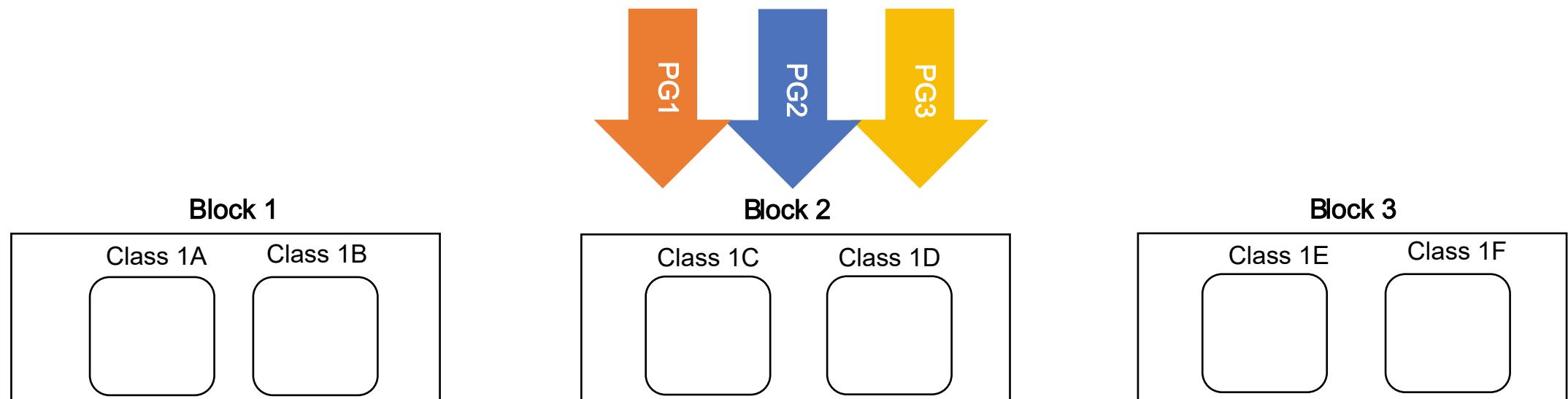
1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express respectively
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings



# Mixed Form Classes in Lower Secondary

- With Full SBB, students will be placed in mixed form classes in lower secondary.
- More opportunities for students to interact with other students of different strengths.

Students of different profiles participating in Sec 1 Posting

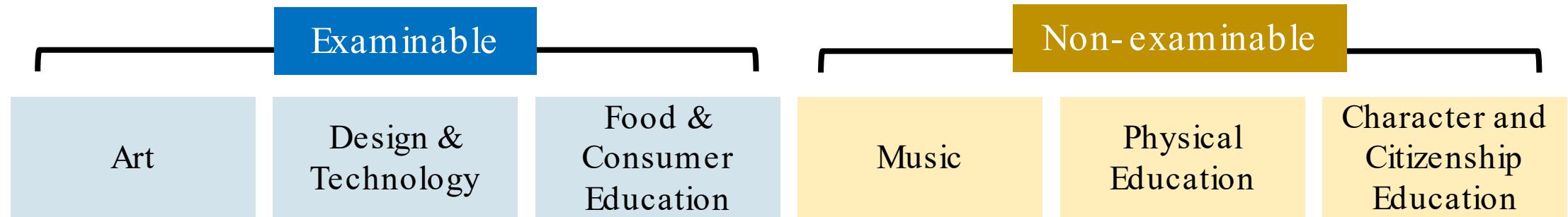


# Mixed Form Classes in Lower Secondary



# Common Curriculum Subjects

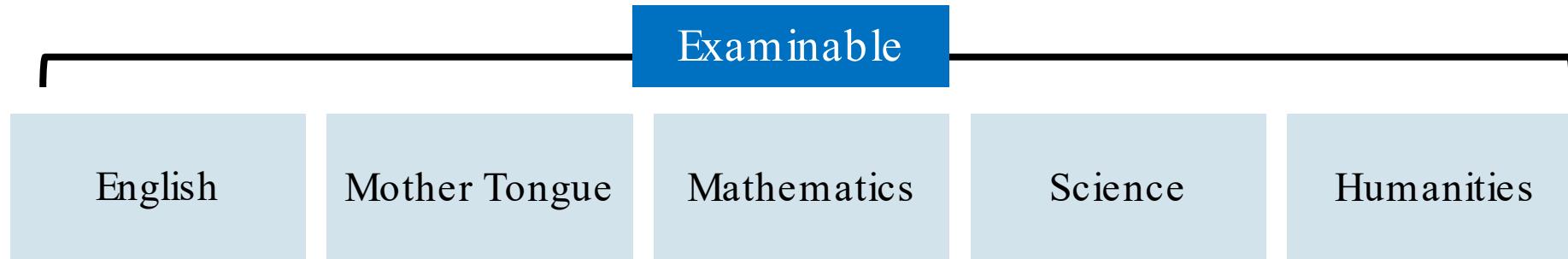
- Students will take six common curriculum subjects with their form class classmates:



- These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

# Core Curriculum Subjects

- Students will take five core curriculum subjects with their classmates:



# Lower Secondary Subject Offerings

Examinable subjects	G1	G2	G3
English Language			
Chinese/ Malay/ Tamil Language			
Higher Mother Tongue			
Mathematics			
Science			
Humanities (Geography)			
Humanities (History)			
Humanities (Literature in English)			
Art			
Design & Technology*			
Food & Consumer Education*			
Non-examinable subjects	G1	G2	G3
Character and Citizenship Education			
Physical Education			
Music			
G1 Humanities (Social Studies, Humanities Exposure Modules)			

# In- School Progression

The changes are part of broader efforts by MOE to:

- allow students to have greater ownership of their learning according to their strengths, interests and learning needs
- encourage students to develop a growth mindset and an intrinsic motivation to learn for life.
- Under Full SBB, **all students will generally progress to the next year of learning**, guided by a **common academic requirement** that applies at the end of **Secondary 2** and **Secondary 3**.



# In- School Progression



**Sec 2 to Sec 3**

**Sec 3 to Sec 4**

- Under Full SBB, **all students will generally progress to the next year of learning**, guided by a **Common Academic Requirement** that applies at the end of **Secondary2** and **Secondary3**

**Common Academic requirement:**

Pass (a) EL and 2 subjects or

(b) at least half the total number of examinable subjects offered.

(e.g. Total subjects offered = 8 subjs (need to pass 4 subj)

(e.g. Total subjects offered = 7 subjs (need to pass 3 subj, rounded down)

# Subject Level Flexibility Throughout Secondary Education

- Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.
  - E.g. Students can also offer English Language, Mathematics, Science and/or Mother Tongue Languages at a more demanding level from Secondary 2.

<b>Current subject level</b>	<b>School-based results</b>	<b>Option to offer subject at</b>
G1	≥75% in the specific subject	G2 starting from Secondary 2
G2	≥75% in the specific subject	G3 starting from Secondary 2

# Subject Level Flexibility Throughout Secondary Education

- Beside English Language, Mathematics, Science and Mother Tongue Languages Humanities can also be offered at a more demanding level from Secondary 2.

Current subject level	School-based results	Option to offer subject at
G1	<ul style="list-style-type: none"><li>- <math>\geq 75\%</math> overall in G1 English Language (or <math>\geq 50\%</math> overall in G2 English Language); AND</li><li>- A Pass with Distinction grade for both G1 Humanities (Social Studies component) Performance Tasks in Semesters 1 and 2.</li></ul>	G2 starting from Secondary 2
G2	$\geq 75\%$ in the specific Humanities subject	G3 starting from Secondary 2

# Overview of Post Secondary Pathways

From 2028,  
more post-secondary options  
will be available.

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subject	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

\*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.





**Supporting your child through their  
Secondary School Journey**

# How can you support your child?

- **Learn more about their strengths, skills, interests, learning styles and aspirations.**
- **Encourage your child to be open and think about possible education and career opportunities.**
  - There are many post-secondary education options for students to explore. Find one that best suit their strengths, skills, interests and learning styles.

# How can you support your child?

**Support**

**Affirm**

**Familiarise**

**Empathise**

# How can you support your child?

- Here's how you can journey with your child:
  - **Connect with them**
    - Set aside time to listen and understand how they are coping with school and CCA, their thoughts and feelings.
    - Create opportunities outside of school that would help you and your child recognise their interests, skills, strengths and learning styles.
  - **Support them to learn for life**
    - Stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with them.
    - Trust their abilities to grow to become better versions of themselves, while being careful not to project your expectations on them.
    - Encourage them to take ownership of their goals and plans.

# Resources

## Video – Heart to Heart Talk



<https://go.gov.sg/h2htep2>

## ECG Tips for Parents



<https://go.gov.sg/tips-for-parents>

# What's next?



Secondary 1 & 2

End of Secondary 2

Secondary 3 & 4

## Deciding on upper secondary subject combinations

All students will offer between 5 and 9 examinable subjects for upper secondary.

## Upper secondary

Students will continue to have flexibility to offer subjects at different subject levels, including elective subjects.

# What's next?

## End of Secondary 4/5

### Singapore Cambridge Secondary Education Certificate (SEC) Examination

From 2027, students will sit for the new SEC examinations, with different papers for each subject level.

5<sup>th</sup> year of secondary education will continue to be available for eligible students.

- This allows them to pace their learning and possibly offer subjects at a more demanding level to access more post-secondary pathways.

## Post Secondary

### Admission to post-secondary education institutes

Admission criteria have been progressively updated to recognise students taking different combinations of subjects and subject levels.

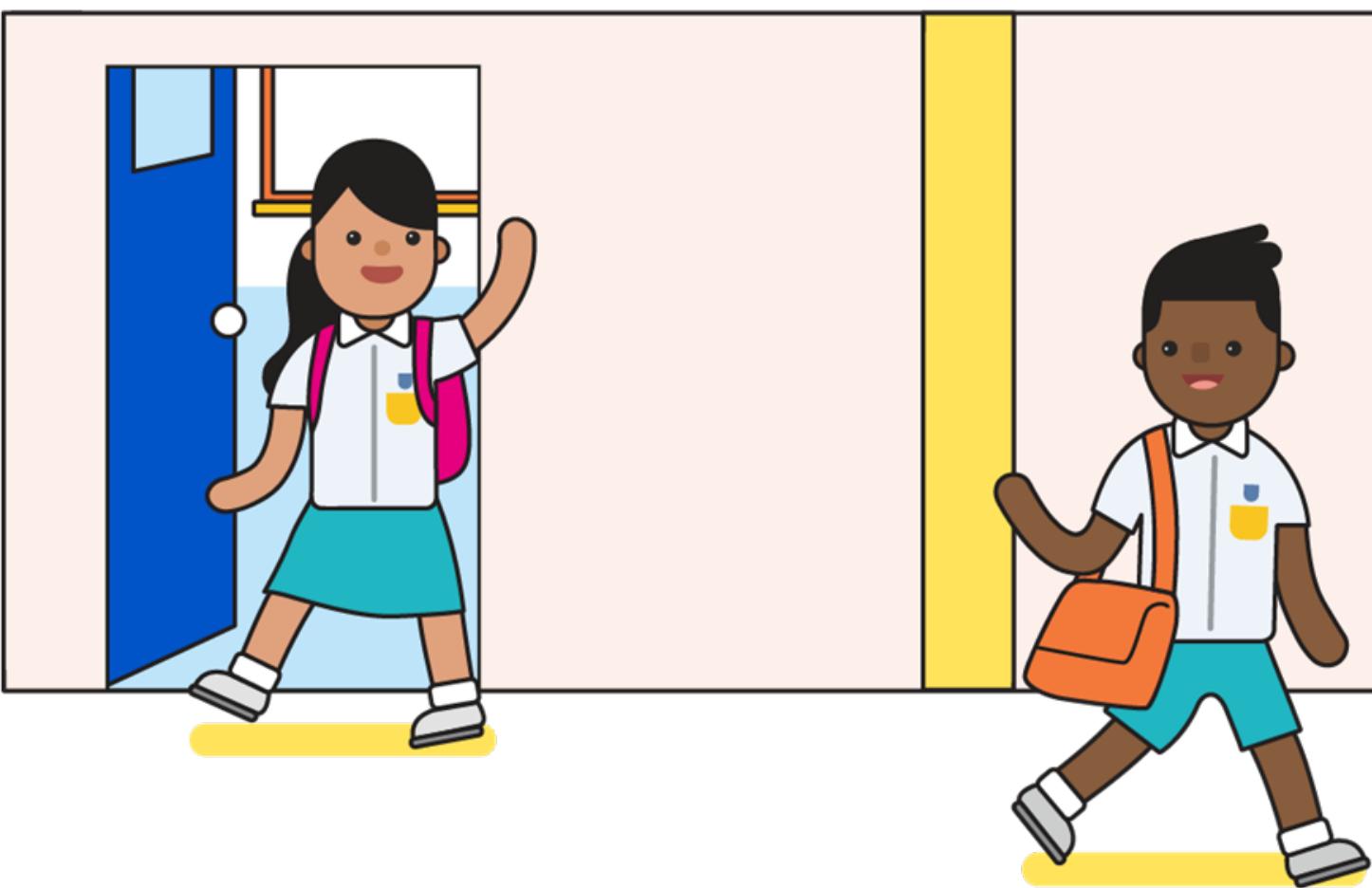
- E.g., Polytechnic Foundation Programme (PFP) has been expanded to allow access to students offering G3 subjects, or a mix of G2 and G3 subjects.



In essence, FSBB means ...

**Full Subject-  
Based Banding**





# Thank you

Please scan the QR code to send in your questions/queries.

We will consolidate the questions and will send out the responses after the engagement session.



Find out more about Full SBB

# Visit the Full SBB Microsite

<https://go.gov.sg/moe-fsb>



## What is Full SBB?

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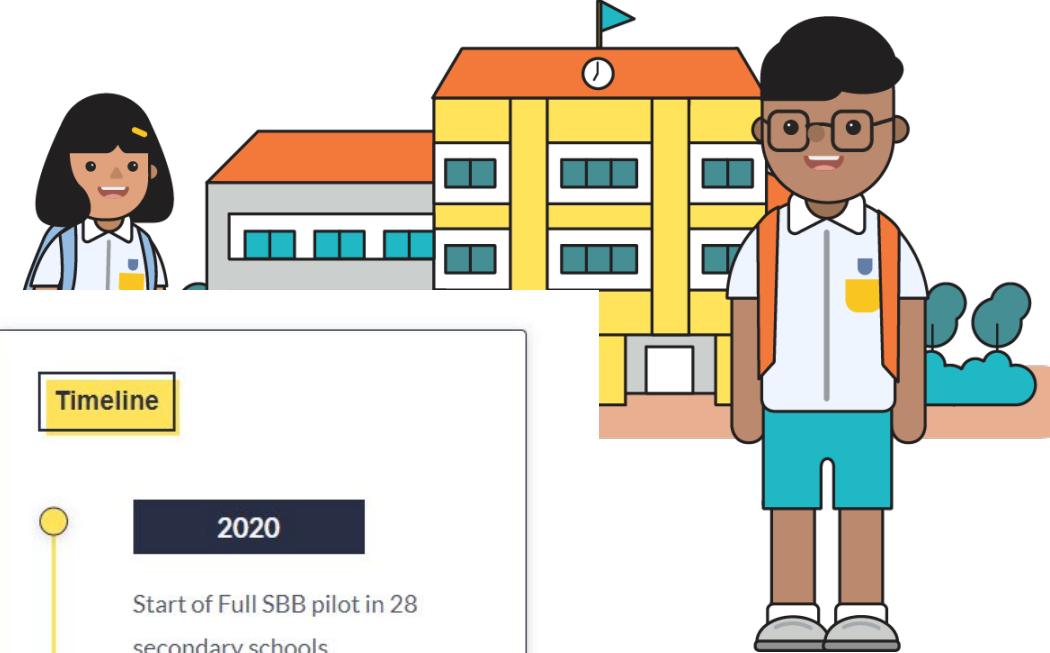
## Secondary school experience under Full SBB

Find out more about Secondary 1 postings, form classes, subject offerings, Common Curriculum and other changes under Full SBB.



## FAQ

Read this list of commonly asked questions and answers on Full SBB.



## Timeline

2020

Start of Full SBB pilot in 28 secondary schools

2021

First cohort of Primary 6 students undergo new PSLE scoring and Secondary 1 (S1) posting system

2022-2024

Progressive roll-out of Full SBB to more secondary schools

2027